



2009-10 SARC EXECUTIVE SUMMARY



Ocean Charter School School
Los Angeles Unified District



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Ocean Charter School 2009-10 School Accountability Report Card

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

School Description and Mission Statement

Ocean Charter School is a community of families and educators using innovative teaching methods to nurture and educate children in a multi-cultural, urban environment. We are committed to achieving academic excellence through experiential learning, enhancing the growth of curiosity and imagination through the rigorous practice of an arts-integrated curriculum. This approach addresses the whole child, promoting the development of healthy, responsible, and creative human beings. Our graduates will have the vision, desire and skill to live meaningful lives, balance technology and humanity, and create a sustainable future.

Ocean Charter School's Waldorf Education Curriculum is built on a foundation of creativity and self-confidence grows with the child to balance imagination, critical thinking and academic excellence. This foundation, combined with a focus on ecological and social responsibility, nurtures a sense of delight and wonder about the world, as well as respect for nature and humanity. Our goal is to graduate students who will positively shape our culture, rather than merely reflect it. Our curriculum is designed to empower each student with the knowledge that she or he matters as an individual and shapes not only her or his own life, but, ultimately, the course of history.

Student Enrollment

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Total Number of students		Percent of Students Scoring at Proficient or Advanced		
Group	Percent of Total Enrollment	English-Language Arts	Mathematics	Science
Black or African American	3.66	*	*	*
American Indian or Alaska Native	0.56			
Asian	8.17	89	74	
Filipino	0.57	*	*	*
Hispanic or Latino	20.85	66	49	
Native Hawaiian or Pacific Islander	0.56	*	*	
White (not of Hispanic origin)	61.69	82	77	65
Two or More Races	4.51			
Socioeconomically Disadvantaged	12	70	45	42
English Learners	1.15	*	*	*
Students with Disabilities	14	27	37	*

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Teachers

Indicator	Teachers
Teachers with Full Credential	17
Teachers without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts	74	84	77	35	38	41	46	50	52
Mathematics	63	69	68	35	37	39	43	46	48
Science	59	66	61	36	38	43	46	50	54
History-Social Science	52	76	42	24	29	33	36	41	44

Academic Progress

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	855
Statewide Rank (from 2009 Base API Report)	9
Met All 2010 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	
2010-11 Program Improvement Status (PI Year)	N/A

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Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant

Group	Actual API Change		
	2007-08	2008-09	2009-10
All Students at the School	28	54	-41
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
White	12	61	-38
Two or More Races	N/A		0
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

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School Facilities

Summary of Most Recent Site Inspection

As we inhabit our two sites our plans for the year include seeking viable options for securing a site that would allow us to be a single school site. We continue our partnership with LAUSD through Proposition 39 and with the cooperation of the district seek to continue to make beautification changes at our North Campus. Our very active parents have secured funds through grants and local community agencies to develop a curricular garden where our emphasis on ecological friendly gardening, recycling, and botany support our Waldorf Education curriculum. On the North Campus, we are proactive in requesting district services for the repair and maintenance of restrooms, security gate and American Disabilities Act compliant access. We are also proactive on the South campus, providing adequate staffing to ensure cleanliness and working order of electrical and plumbing as well as maintaining the grounds, gardens, and parking lot. The teachers in cooperation with maintenance staff, students, and parents maintain the classrooms.

Inspected On:	Repair Status				Repair Needed and Action Taken or Planned
System Inspected	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	—	—	✓	—	
Interior: Interior Surfaces	—	—	—	✓	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	—	—	—	✓	
Electrical: Electrical	—	—	✓	—	
Restrooms/Fountains: Restrooms, Sinks/Fountains	—	—	✓	—	
Safety: Fire Safety, Hazardous Materials	—	—	✓	—	
Structural: Structural Damage, Roofs	—	—	✓	—	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	—	—	—	✓	
Overall Rating	—	✓	—	—	

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Science Laboratory Equipment (grades 9-12)	0
Visual and Performing Arts	0

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School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$7,509
District	\$10,495
State	\$5,681